CAF and Early Help Annual Report 2014/15

- Ofsted focus and the early help offer
- Holistic understanding
 - Quantitative (CAF Central Records/Carefirst)
 - Quality assurance (NCSCB/ VCF)
 - Voice of children and families
 - Feedback from practitioners

WHAT DIFFERENCE HAVE WE MADE?





Quantitative overview

- 1489 Partnership and LA CAF's initiated
- 1% decrease for Partnership and 10% decrease for LA could be attributed to Priority Family Assessments
- 70.3% Local Authority and increase for Health visiting
- Education settings
- Initiation Reason (Education and Learning; Emotional and Behavioural Developments; Health; Basic care and protection)
- Increase in need being met from 64.1% to 77.9%
- Decrease in escalation 18.9 to 12.6% of cases
- Decrease in cases closed due to non-engagement 7.7% compared to 11.7%





Quality assurance

- NCSCB 38 CAF audits
 - Storage and record retention
 - Good partnership working
- Local Authority Quality Assurance tracks improvement
- Feedback from practitioners
 - Increase in confidence through training and communication





Feedback from families

- The Local Authority CAF feedback
 - Closure where child/young person views an improvement 81.2% (782/963)
 - Closure where parent/carer views an improvement 76.7% (601/784)
- Non engagement has reduced from 99 to 36
- 71% of children/young people and 93% of parents/carers have been consulted on their views and wishes.
- NCSCB she no longer wanted to "run away." and didn't "feel alone". She did wish that the CAF had started sooner.





Conclusion

What's working well?

- Improved quality assurance
- CAF training from January 2014
- SOS and voice of children and families

What difference has this made

- A more confident workforce
- · High proportion shows children's needs are being met
- Appendix 1 increase in the quality of provision
- Health visiting service 42% increase





Recommendations

- Partnership to update CAF central records
- CAF central records, CareFirst and Priority Families
- Partnership IT portal
- Virtuous learning and good practice examples
- LSCB training
 - Assessment analysis
 - Engaging children and families
 - Planning
- Continued audits and tracking QA framework



